1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		92	2%	1%	14%	48%	35%	3%	83%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	104	0%	7%	21%	68%	4%	7%	72%
Reading Basic Understanding	104	0%	3%	11%	63%	24%	3%	87%
Writing Conventions	104	0%	16%	27%	54%	3%	16%	57%
Writing Effectiveness	104	1%	27%	22%	50%	0%	28%	50%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	104	0%	21%	38%	37%	5%	21%	41%
Problem Solving	104	14%	47%	23%	13%	3%	62%	15%
Skills	104	0%	4%	14%	63%	19%	4%	82%
GRADE 5							1	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	111	0%	3%	62%	29%	6%	3%	35%

# Vermont Assessment Summary 2002

## **PS020** Barre Town Elementary School

**Assessment Summary Overall** 

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	18%	47%	33%	2%	18%	35%
Reading Basic Understanding	96	0%	14%	27%	59%	0%	14%	59%
Writing Conventions	96	3%	6%	29%	59%	2%	9%	61%
Writing Effectiveness	96	0%	2%	32%	64%	2%	2%	66%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	96	9%	30%	17%	23%	21%	40%	44%
Problem Solving	96	8%	32%	13%	32%	15%	41%	47%
Skills	96	1%	5%	23%	36%	34%	6%	71%

Assessment Summary Gende
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		52	2%	0%	8%	50%	40%	2%	90%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		40	3%	3%	23%	45%	28%	5%	73%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	6%	20%	68%	6%	6%	74%
Reading Basic Understanding	50	0%	4%	10%	56%	30%	4%	86%
Writing Conventions	50	0%	6%	32%	56%	6%	6%	62%
Writing Effectiveness	50	0%	22%	22%	56%	0%	22%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Analysis & Interpretati	54	0%	7%	22%	69%	2%	7%	70%
Reading Basic Understanding	54 54	0% 0%	7% 2%	22% 11%	69% 69%	2% 19%	7% 2%	70% 87%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
50	0%	22%	34%	38%	6%	22%	44%
50	16%	36%	34%	10%	4%	52%	14%
50	0%	6%	16%	58%	20%	6%	78%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
54	0%	20%	41%	35%	4%	20%	39%
54	13%	57%	13%	15%	2%	70%	17%
54	0%	2%	13%	67%	19%	2%	85%
	50 50 50 50 <b>N</b> 54 54	50 0% 50 16% 50 0%  N Little 54 0% 54 13%	50         0%         22%           50         16%         36%           50         0%         6%             N         Little         Below           54         0%         20%           54         13%         57%	50         0%         22%         34%           50         16%         36%         34%           50         0%         6%         16%           N         Little         Below         Nearly           54         0%         20%         41%           54         13%         57%         13%	50         0%         22%         34%         38%           50         16%         36%         34%         10%           50         0%         6%         16%         58%           N         Little         Below         Nearly         Achieved           54         0%         20%         41%         35%           54         13%         57%         13%         15%	50         0%         22%         34%         38%         6%           50         16%         36%         34%         10%         4%           50         0%         6%         16%         58%         20%           N         Little         Below         Nearly         Achieved         Honors           54         0%         20%         41%         35%         4%           54         13%         57%         13%         15%         2%	50         0%         22%         34%         38%         6%         22%           50         16%         36%         34%         10%         4%         52%           50         0%         6%         16%         58%         20%         6%           Nearly Achieved Honors           54         0%         20%         41%         35%         4%         20%           54         13%         57%         13%         15%         2%         70%

	Assessment	Summary	Gender
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		53	0%	6%	60%	25%	9%	6%	34%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		58	0%	0%	64%	33%	3%	0%	36%
GRADE	8								

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	20%	40%	38%	2%	20%	40%
Reading Basic Understanding	45	0%	13%	29%	58%	0%	13%	58%
Writing Conventions	45	0%	7%	29%	62%	2%	7%	64%
Writing Effectiveness	45	0%	0%	29%	71%	0%	0%	71%
11010								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 51	Little	Below	Nearly 53%	Achieved	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	51	0%	16%	53%	29%	2%	Below 16%	Honors 31%

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	13%	44%	16%	16%	11%	58%	27%
Problem Solving	45	11%	40%	16%	24%	9%	51%	33%
Skills	45	2%	4%	36%	29%	29%	7%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	6%	18%	18%	29%	29%	24%	59%
Problem Solving	51	6%	25%	10%	39%	20%	31%	59%
Skills	51	0%	6%	12%	43%	39%	6%	82%

# Vermont Assessment Summary 2002

## **PS020** Barre Town Elementary School

Assessment Summary Ra	e/Ethnicity
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	2%	1%	14%	48%	35%	3%	83%

# Vermont Assessment Summary 2002

## **PS020** Barre Town Elementary School

## Assessment Summary Race/Ethnicity

GRADE 4

#### **ENGLISH & LANGUAGE ARTS**

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	21%	69%	4%	6%	73%
Reading Basic Understanding	*	0%	3%	9%	63%	25%	3%	88%
Writing Conventions	*	0%	15%	26%	56%	3%	15%	59%
Writing Effectiveness	*	1%	26%	23%	49%	0%	27%	49%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							•	

## Assessment Summary Race/Ethnicity

GRADE 4

#### **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	35%	38%	5%	21%	43%
Problem Solving	*	14%	45%	24%	13%	3%	60%	16%
Skills	*	0%	4%	14%	62%	20%	4%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	61%	29%	6%	3%	36%

### Assessment Summary Race/Ethnicity

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	47%	33%	2%	18%	35%
Reading Basic Understanding	*	0%	13%	28%	60%	0%	13%	60%
Writing Conventions	*	3%	5%	30%	60%	2%	9%	62%
Writing Effectiveness	*	0%	2%	33%	63%	2%	2%	65%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	31%	17%	22%	21%	39%	44%
Problem Solving	*	7%	33%	13%	32%	15%	40%	47%
Skills	*	1 %	4%	23%	36%	35%	5%	71%

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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	1%	11%	52%	36%	1%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	92	0%	5%	21%	70%	4%	5%	74%
Reading Basic Understanding	92	0%	2%	11%	60%	27%	2%	87%
Writing Conventions	92	0%	13%	27%	57%	3%	13%	60%
Writing Effectiveness	92	1%	23%	24%	52%	0%	24%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	25%	58%	0%	17%	58%
Reading Basic Understanding	12	0%	8%	8%	83%	0%	8%	83%
Writing Conventions	12	0%	42%	25%	33%	0%	42%	33%
Writing Effectiveness	12	0%	58%	8%	33%	0%	58%	33%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	92	0%	21%	36%	38%	5%	21%	43%
Problem Solving	92	15%	45%	24%	13%	3%	60%	16%
Skills	92	0%	3%	14%	61%	22%	3%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	25%	50%	25%	0%	25%	25%
Problem Solving	12	8%	67%	17%	8%	0%	75%	8%
Skills	12	0%	8%	17%	75%	0%	8%	75%

Assessment Summary D	isabi	lity
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1 %	61%	31%	7%	1%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	48%	36%	2%	13%	38%
Reading Basic Understanding	*	0%	10%	27%	63%	0%	10%	63%
Writing Conventions	*	1 %	4%	29%	63%	2%	6%	65%
Writing Effectiveness	*	0%	1%	30%	66%	2%	1%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	30%	18%	22%	22%	37%	45%
Problem Solving	*	7%	30%	13%	34%	16%	37%	49%
Skills	*	1%	4%	20%	38%	36%	6%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	1%	1 %	17%	45%	35%	3%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	0%	5%	57%	33%	5%	90%
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	88	0%	3%	22%	70%	5%	3%	75%
Reading Basic Understanding	88	0%	2%	10%	60%	27%	2%	88%
Writing Conventions	88	0%	13%	26%	58%	3%	13%	61%
Writing Effectiveness	88	1%	20%	26%	52%	0%	22%	52%
Free/Reduced							<b>-</b> • •	a
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 16	Little 0%	Below 25%	Nearly 19%	Achieved 56%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	16	0%	25%	19%	56%	0%	Below 25%	Honors 56%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	0%	19%	38%	38%	6%	19%	43%
Problem Solving	88	14%	45%	24%	14%	3%	59%	17%
Skills	88	0%	2%	11%	67%	19%	2%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	31%	38%	31%	0%	31%	31%
Problem Solving	16	19%	56%	19%	6%	0%	75%	6%
Skills	16	0%	13%	31%	38%	19%	13%	56%

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	93	0%	3%	58%	31%	8%	3%	39%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	83%	17%	0%	0%	17%
GRADE 8							•	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	84	0%	13%	46%	38%	2%	13%	40%
Reading Basic Understanding	84	0%	12%	26%	62%	0%	12%	62%
Writing Conventions	84	4%	5%	27%	62%	2%	8%	64%
Writing Effectiveness	84	0%	2%	30%	65%	2%	2%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	50%	50%	0%	0%	50%	0%
Reading Basic Understanding	12	0%	25%	33%	42%	0%	25%	42%
Writing Conventions	12	0%	17%	42%	42%	0%	17%	42%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	84	8%	27%	17%	26%	21%	36%	48%
Problem Solving	84	7%	31%	12%	33%	17%	38%	50%
Skills	84	0%	6%	19%	38%	37%	6%	75%
From/Doduced								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b>	Little	Below 50%	Nearly 17%	Achieved	Honors		
				•			Below	Honors

Assessment Summary	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	1 %	14%	48%	34%	3%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	21%	68%	4%	7%	72%
Reading Basic Understanding	*	0%	3%	11%	63%	23%	3%	86%
Writing Conventions	*	0%	17%	27%	54%	2%	17%	56%
Writing Effectiveness	*	1%	27%	22%	50%	0%	28%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*				*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	38%	36%	5%	21%	41%
Problem Solving	*	15%	48%	23%	12%	3%	62%	15%
Skills	*	0%	4%	15%	62%	19%	4%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## Assessment Summary English Language Learners

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	62%	28%	6%	3%	35%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr				Little+	Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	18%	47%	33%	2%	18%	35%
Reading Basic Understanding	96	0%	14%	27%	59%	0%	14%	59%
Writing Conventions	96	3%	6%	29%	59%	2%	9%	61%
Writing Effectiveness	96	0%	2%	32%	64%	2%	2%	66%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	96	9%	30%	17%	23%	21%	40%	44%
Problem Solving	96	8%	32%	13%	32%	15%	41%	47%
Skills	96	1 %	5%	23%	36%	34%	6%	71%